MARK SCHEME for the October/November 2009 question paper

for the guidance of teachers

9705 DESIGN AND TECHNOLOGY

9705/31

Paper 31 (Written 2), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2		Mark Scheme: Teachers' version	Syllabus	Paper
		GCE A/AS LEVEL – October/November 2009	9705	31
		Section A		
		Part A – Product Design		
1	 (a) Appropri Alur Acry Spe 	iate material including: ninium/copper or similar sheet metal /lic/ABS/polypropylene or similar plastic cific hardwood (1)		
	Reasons	s including:		
	 take attra 	es a good finish/easy to form/shape		
	• easy	y to clean (2 × 1)		[3]
	 (b) Descript app mar Quality of fully som Quality of 	ion to include: ropriate method king, shaping, turning, forming of description: detailed (3–6) ne detail (0–2) of sketches (up to 2)		[8]
	(c) Explanation • char • char • use • simp Quality c • logic • limit	tion could include: nge in process nge in materials of jigs, formers, moulds plification of design of explanation: cal, structured (4–7) ed detail (0–3)		
	Quality o	of sketches (up to 2)		[9]

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
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2	(a)	Reasons demand simple de very little minimal For 3 rea	esign eassembly processes asons (3 × 1)		[3]
	(b)	Reasons wide ran will wear fashion/t	s could be ge of size and style out, new ones needed rends		
		For 2 rea	asons well explained (2 × 2)		[4]
	(c)	Products bespoke specialis large stru designer	could be furniture t clothing e.g. wedding dresses uctures e.g. buildings, bridges jewellery		
		For three	e products (3 × 1)		[3]
	(d)	Discussion equipme assembly labour sk	on could include nt – cost, maintenance, power requirements, range y – number of parts/operations, use of bought in/ required kills – complex operations, range of processes, training fissues covered (3 x 2 marks)	standardised pa g requirements, p	rts, skill level bay issues
		Quality o	f discussion/examples (4)		[10]

Page 4		e 4	Mark Scheme: Teachers' version	Syllabus	Paper
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3	3 (a) Descript • fully • som Quality o (7 × 2)		ion of process detailed (3–5) e detail, (0–2) of sketches (up to 2)		[14]
	(b) 	Profile fo one cons high	orming step production, very quick sistent section quality finish		
	(Compres exce high mou	ssion moulding ellent finish tolerance level (must fit) Ids thermosetting plastic		
		Extrusion no v exce grain	n vastage eptionally quick/consistent standard n structure enhanced		
	((3 × 2)			[6]
					[Total: 20]
			Part B – Practical Technology		
4	(a)	(i) Elas	tic region		[2]
	(ii) Limi	t of proportionality/elastic limit/yield point		[2]
	(i	ii) Ultin	nate tensile strength		[2]
	(i	v) Frac	sture/break point		[2]
	(b) 	 Properties could be Ductility (1) ability to be drawn (2) Stiffness (1) to keep shape, hold paper (2) Yield stress (1) strong enough to keep shape (2) For two properties explained (2 × 3) 			[6]
	(c) 3	 Simple test showing secure one end of sample (1) mechanism to rotate other end (2) record force/effect (1) 			
	(Quality c	of communication (2)		[6]
					[Total: 20]

	Page 5		Mark Scheme: Teachers' version	Syllabus	Paper	
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5	(a) (i)	1 k 🛙	2		[1]	
	(ii)	0.36	μΑ		[1]	
	(iii)	0.07	A		[1]	
	(b) (i)	60 V	V(1) with calculation P = V × I (1)		[2]	
	(ii)	$I = \frac{1}{2}$	$\frac{1}{\sqrt{2}}$ (1) current = 12 A (1) resistance = 250/12 = 20.8 Ω ((or 21 Ω) (1)	[3]	

(c) Relay – Switch to turn other circuits on or off Current to movement (solenoid) Small current controls large current



Example - audio amplifier, machine control

Micro switch – Switch requiring little force to activate Safety/shut off device Very small/unobtrusive



Example - fridge light

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Darlington Pair – Used in sensor circuits Uses 2 transistors Amplifies weak signals



Example - temperature sensor

LDR – Light Dependent Resistor – resistance decreases with increasing light Photoconductor device Sensors/safety systems



Example - camera light meter, street lighting

Description/function (3) Example (1) For three well described components with example (4 × 3) [12]

[Total: 20]

6 Full description of mechanism (3) Example (1) For five mechanisms (5 × 4)

[20]

[Total: 20]

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Part C – Graphic Products				
Explana Example		1001		
For five	expla	inations and examples (5 × 4)		[20]
				[Total: 20]
(i)	Corr	ect shaft diameter		[1]
(ii)	In lin	e wedge		[1]
(iii)	Min	distance		[1]
(iv)	Anti	clockwise		[1]
(v)	0–12	20 uniform		[4]
(vi)	Dwe	II		[1]
(vii)	180- Disp Qual	-360 SHM lacement diagram lity of communication/accuracy		[5] [4] [2]
				[Total: 20]
Correct isometric Approx full size Quality of linework Overall shape/proportion Rendering chrome Matt texture				[3] [2] [4] [7] [2]
				[Total: 20]
	Explana Example For five (i) (ii) (iii) (iv) (v) (v) (vi) (vi) (Page / Explanation of Example (1) For five explanation of Example (1) For five explanation of Example (1) For five explanation of Example (1) (i) Correct (ii) In line (iii) Min of (iv) Anti (v) 0–12 (vi) Dwe (vii) 180- Disp Qual Correct isomed Approx full siz Quality of line Overall shape Rendering ch Matt texture	Page / Mark Scheme: Teachers' version GCE A/AS LEVEL - October/November 2009 Part C – Graphic Products Explanation of when and why (3) Example (1) For five explanations and examples (5 × 4) (i) Correct shaft diameter (ii) In line wedge (iii) Min distance (iv) Anti clockwise (v) 0–120 uniform (vi) Dwell (vii) 180–360 SHM Displacement diagram Quality of communication/accuracy Correct isometric Approx full size Quality of linework Overall shape/proportion Rendering chrome Matt texture	Page / Mark Scheme: Teachers' version Syllabus GCE A/AS LEVEL – October/November 2009 9705 Part C – Graphic Products Explanation of when and why (3) Example (1) For five explanations and examples (5 × 4) (i) Correct shaft diameter (ii) In line wedge (iii) In line wedge (iv) Anti clockwise (v) 0–120 uniform (vi) Dwell (vii) 180–360 SHM Displacement diagram Quality of communication/accuracy